

Potential Activities for SoS Displacement Presentation

(optional; to be used where marked on the script)

Drawing your family migration story

Goal: to have students reflect critically about where their own families have moved to and the reasons why they moved

Materials needed:

- Map of Blue Marble image/[of the globe](#)
- Colored pencils/markers/crayons

Instructions:

1. Hand out [maps of the globe](#), and of the state/country you are giving the presentation in
2. Ask students to work with their parents to identify where their family has moved in the past 100 years, and draw a line connecting those different places
 - a. i.e., if someone's grandparents immigrated from Poland to Jackson, Mississippi, but their parents live in San Francisco, California, instruct the person to draw a line from Poland to Jackson, Mississippi and then to San Francisco, California
 - b. If their family has lived in the same general state/country/region for the past century, ask them to draw where the different houses have been within that region
3. Ask 1-2 people to quickly share out their maps and the route they drew
4. Ask the group to consider how different their family's story would be if they were forced to leave because of a deadly wildfire or sea level rise. What would change about how you tell this story?

What is your favorite thing about home?

Goal: To have students identify their favorite thing about home, and discuss how those things might be in jeopardy because of climate change

Materials needed:

- White paper
- Colored pencils/markers/crayons

Instructions:

1. Hand out white paper and colored pencils
2. Ask students to draw their favorite thing about home, whether that's their favorite food, their toys, their bed etc...
3. Ask participants how they think climate change might impact the things they drew.
4. Share out answers for 1-2 minutes